

APPLICATION FOR PROFESSIONAL POSITIONS

Name:					
Last	First	Middle Initial			
Address:					
Street	City/Town	State/Zip Code			
Contact Information:					
Home I	Phone Cell Phone	Email Address			
Positions for Which You Are A	pplying:				
Elementary Teacher	School Nurse	Secondary Subject			
Middle School	High School	Substitute Teacher			
Tutor	Other				
		No Subject Area/Level:			
Have you ever worked for Qui		y of Quincy before? Yes No			
• • • • • • • • • • • • • • • • • • • •	se enclose official copies o	when vacancies arise. It should be complete and of all transcripts, three letters of reference, and a			
Please mail or submit your ap	plication to:				
	Quincy Publi Persor 34 Coddingt Quincy, MA	nnel on Street			
Review of Application Transcripts CORI	FOR OFFICE USTeaching ExperiesLetters of ReferensMA License	nceAppointed			

	hip or immigration dence of pre-emplo			, , , , , , , , , , , , , , , , , , ,	,, ,	- ,,
	EDUCATIO	ONAL PREPARATIO	N THROUGH	BACHELOR'S DE	GREE	
	School	Location	Major	Degre	e/Diploma	Date Received
High School					•	
College						
Other						
SCHOLASTIC HO						
MILITARY SERVIC						
MILITARY SERVIO	CE (Active Duty)	Branch	of Service	Rank	N	umber of months
		Branch	n of Service	Rank	N	umber of months
MILITARY SERVIO	CE (Active Duty)	Branch	n of Service	Rank	N	umber of months
From STUDENT TEACH	To IING EXPERIENCE:	Include both pre-				umber of months
MILITARY SERVIO	CE (Active Duty) To	Include both pre- st recent first Schoo	oracticum and		riences	umber of months rade or Subject
From STUDENT TEACH List in chronologic	To	Include both pre- st recent first Schoo	oracticum and	practicum expe	riences	
From STUDENT TEACH List in chronologic	To	Include both pre- st recent first Schoo	oracticum and	practicum expe	riences	
From STUDENT TEACH List in chronologic	To	Include both pre- st recent first Schoo	oracticum and	practicum expe	riences	

Background Information:

		sive of student teach In most recent first	ning.		
From month/year	To month/year	School	Location City/State	Grade or Subject	Number of years Taught
OTHER PROFE	SSIONAL EXPER	IENCES:			
		on, lecturing, profes		ons)	1
From	То	Nature of Experie	nce		Number of months
					-
	CEXPERIENCE: es. summer occi	upations, social servi	ices. etc. (Include	any verified work done	e on a volunteer basis)
From	То	Firm, Institution, 6		Nature of Work	Number of months
READING: What reading	have you done i	n the past six month	ns?		
Title			Author		

REFERENCES: Give names of those who have closely observed your work as a teacher, employee or student.						
Name	Position	Company/Institution	Phone Number			
	DLLOWING QUESTIONS: (A					
• • • • • • • • • • • • • • • • • • • •	is the most important role	•				
•	ality traits do you see as mo rning theory or educational	•				
c. Briefly explain the leaf	Tilling theory of educational	prinosophy to which you	most closely subscribe.			
NOTICES						
	chusetts to require or adm	inister a lie detector test a	s a condition of			
	er who violates this law sh					
		•	•			
2. No verbal promises regarding employment are binding on the Quincy Public Schools as an employer. This is an application for employment and does not constitute an employment contract.						
3. This application for en	nployment shall be conside	red active for a period of t	ime not to exceed one year			
Any applicant wishing to	Any applicant wishing to be considered for employment beyond this time period should file a new					
application.						
4. The Quincy Public Schools does not discriminate on the basis of gender identity, race, color, sex, sexual control of the basis of gender identity, race, color, sex, sexual control of the basis of gender identity, race, color, sex, sexual control of the basis of gender identity, race, color, sex, sexual control of the basis of gender identity, race, color, sex, sexual control of the basis of gender identity, race, color, sex, sexual control of the basis of gender identity, race, color, sex, sexual control of the basis of gender identity, race, color, sex, sexual control of the basis of gender identity, race, color, sex, sexual control of the basis of gender identity, race, color, sex, sexual control of the basis of gender identity, race, color, sex, sexual control of the basis of gender identity, race, color, sex, sexual control of the basis of gender identity.						
orientation, religion, national origin, or handicap, in its educational activities or employment practices a						
required by Title IX of the 1972 Federal Education Amendments, by Section 504 of the 1973 Rehabilitation Act, and by Chapter 622 of the General Laws for the State of Massachusetts.						
APPLICANTS STATEMENT						
I certify that answers given herein are true and complete. I authorize investigation of all statements						
contained in this application for employment as may be necessary in arriving at an employment decision						
In the event of employment, I understand that false or misleading information given in my application o						
• • •	ischarge. I understand, also					
regulations of the emplo		.,				
·						
Signature of						

_Date:_____

Applicant:

Quincy Public Schools does not discriminate on the basis of gender identity, race, color, sex, sexual orientation, gender identity, religion, national origin, or disability, in its educational activities or employment practices.